

EXPLORERS for the Global Goals



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THE GLOBAL GOALS

Introducing children to the Global Goals

These discussions are designed to help you explore the Global Goals with young children.

By starting off with simple ideas we can build the foundation for more complicated concepts. Introducing Global Goals imagery like the icon images and the multicolor Global Goals logo will help children connect with the Global Goals and recognize them in later life.

The Global Goals are complicated and will take time to understand — all we are trying to do with these discussions is plant a seed. Try to give examples from your own lives and adapt the discussions to children's interests and experiences.

You might want to draw or write notes to capture your conversations. You can then come back to them as you explore the different concepts in your adventures. Also included in this set are lots of things that you can print or copy and color in, to bring the Goals into your space!



Discussions:

1. What are our basic needs?
2. What is a 'goal'?
3. What is a 'to-do list'?

Discussion #1: What are our basic needs?

Start by asking children if they can think of any things that we need to live. Appropriate responses could be food, water, sleep, warmth, shelter, oxygen, love. Discuss the meaning of these words and explore examples that fit into these categories. For example your home, a tent and your clothes all provide different forms of shelter, whereas love can come from family, friends, hugs and being looked after.

Some suggestions might not fall into the needs category e.g. cars, books or sweets. Explain that these are great examples of things that are nice to have - something you might **want** but not **need**.

Show children the Global Goals poster. The Global Goals are a plan to protect the basic needs of people and animals. People all over the world are working together to protect the planet and make sure that everyone has what they need to be safe, healthy and happy.

Find icons that represent the ideas they came up with. For example can you find a building, a tree that gives oxygen and a bowl of food? Display the poster somewhere that children can revisit and see close up, in order to examine the different symbols in their own time.



Discussion #2: What is a goal?

Ask children if they can think of something **good** that they'd like to do today. This should be something positive e.g. tidy bedroom, be nice to sibling, brush teeth before bedtime.

What about when they are older? What job would they like to do when they are grown up? What kind of a person would they like to be? What kind of things would they like to do?

Explain that these are all examples of **goals** — things we want to achieve in the future. Show the children the Global Goals poster. These are goals for **everyone** on earth, that the whole world is working together on. We are aiming to achieve them by the year 2030. Discuss what the world could be like by then.

Point out a few of the Goals and discuss the meaning. Can you give any examples of how you are already helping to meet these Goals? Can you think of any other ways you could address them?



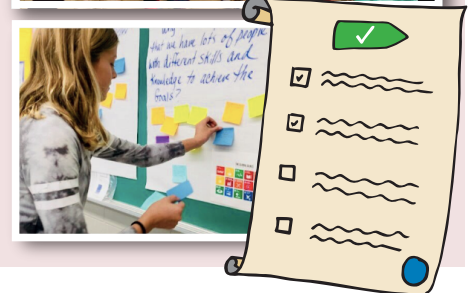
Discussion #3: What is a 'to-do list'?

Use a piece of paper to start a 'to-do list' for the day, starting with regular tasks. Ask children if they can think of anything to add.

Then show the Global Goals poster. This is a 'to do list' for the world, agreed by leaders from 193 countries all over the world. Explain that people are working together to try to achieve this 'to-do list'.

There are things we can all do to achieve the Goals. Try making your own Global Goals 'to-do list'. You can use the Global Goals stickers included in this set as a reward for checking things off the list.

Add to your list after you finish each activity. For example, if you just completed the Peace Path activity, a 'to-do' may be '*Take care of your Peace Path by tidying it once per week*'. The stickers in this pack can be used as rewards for completing these tasks. When you have completed all 5 of the Explorers activities, there is a certificate to colour in and display with pride!



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