



Voices of Future Generations: A Storytelling Journey for Change

At World's Largest Lesson, we believe that storytelling has the power to inspire change and drive progress toward achieving the SDGs. That's why we've partnered with Voices of Future Generations to inspire you and your students with free stories from all over the world.

[Voices of Future Generations](#) is a movement on children's rights and sustainable development. Since 2014, they have led the movement to empower children to have a voice about the future they wish to see. Through their Children's Book Series and Intergenerational Dialogue Programme, children globally speak out about their hopes, dreams and vision for a sustainable world.

For this activity, we recommend X short stories to share with your students, along with some reflection questions. The objective is for students to connect with the characters, and understand how those stories might apply to their own lives.

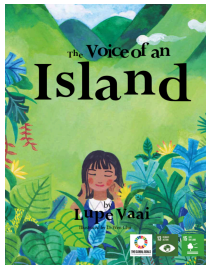
Recommended ages: 8+



Story 1: [The Tree of Hope](#)

Here are five reflective questions for students after reading "The Tree of Hope":

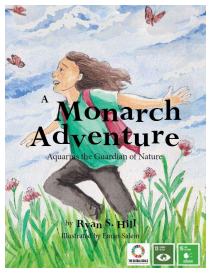
1. How did Khadra's feelings about her village change after hearing her uncle's story about the trees?
2. What do you think Khadra learned about the importance of planting trees in her village?
3. How did Khadra's actions help make her community better? Can you think of ways you could help your community?
4. Why do you think the plant in her uncle's bag was so special? What might it teach us about nature?
5. How would you feel if you were Khadra, discovering how planting trees could change her village? Would you want to be a part of something like that?
6. Can you think of a tree that is important in your country? How does this tree contribute to the environment?



Story 2: [The Voice of an Island](#)

Here are five reflective questions for students after reading "The Voice of an Island":

1. How did Katalina's feelings about her island change as she learned more about its environmental challenges?
2. What steps did Katalina take to improve her community's environment, and how did her actions inspire others?
3. Why do you think Katalina's story is important for children around the world to hear?
4. How does Katalina's journey show that even young people can make a big difference in protecting the environment?
5. What are some ways you can help take care of your own community and environment, inspired by Katalina's story?
6. What environmental challenges do you observe in your own community?



Story 3: [A Monarch Adventure](#)

Here are five reflective questions for younger students after reading this story:

1. What challenges do monarch butterflies face during their life cycle, and how does Aquarius help them overcome these obstacles?
2. In what ways does Aquarius demonstrate responsibility and care for nature? How can you show similar responsibility in your daily life?
3. Why is it important for young people to take action in protecting the environment, as Aquarius does in the story?
4. How does working together with others, like Aquarius does, make protecting nature more effective? Can you think of ways you can collaborate with friends or family to help the environment?



5. After reading Aquarius's story, what is one thing you feel inspired to do to help protect butterflies or other creatures in your community?
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Learn more about VoFG CI and their creative writing contests at www.vofg.org

Explore their full book collection: <https://www.vofg.org/books>

Read their latest publication: Futures: A compilation of short stories from young writers from around the world. <https://www.vofg.org/futures-anthology>

Write your own stories! Explore their recommended SDGs-inspired creative writing resources: <https://www.vofg.org/creative-writing-resources>